

Level	Speaking(話す)	Listening(聞く)	Writing(書く)	Reading(読む)	Textbook	Ei-ken Level
スターター(初めて英語を学ぶ)	簡単な挨拶、日常生活でよく使われるフレーズ、簡単な単語を使ってコミュニケーションができる	質問に対して反応ができる 英語で指示されたことができる	アルファベットに慣れる	文字を正しく認識し、初歩的なフォニックスを理解できる		
A: First Time English (ages 3-6) These students are learning English for the very first time. Class is taught 50% in English	How's the weather? Sunny. How are you? I'm happy, angry, good, sleepy, hungry. Please, thank you, see you. Colors, animals, numbers 1-10	Can answer questions using one or two words Classroom commands: stand up, sit down, take out you texbook, put away your textbook, please wait	ABC (capitol letters only) Student's own name (first name)	Letter recognition (capitol letters only) Student's own name (first name) Some letter phonics	Let's Go: Let's Begin	Jr. StepTest Bronze
ビギナー (英語で簡単なコミュニケーションができる)	自分のことを簡単な英語で表現できる	質問に対して文で答えることができる より複雑な内容の指示を聞き取ることができる	簡単な単語が書ける	基本的なフォニックスを概ね理解し、簡単な単語が正確に読める		
B: Beginner (ages 5-7) These students have had some exposure to English, but are still beginners. Class is taught 60% in English	self introduction: name, age, likes I can play soccer. How's the weather? It's Sunny. How are you? I'm thirsty, hot, cold, sick. Please, thank you very much, See you next week. Days of the week, numbers 11-50	Can answer questions using short sentences Can have simple converstations about familiar topics. Classroom commands: "Look at this, come here, listen, let's start, let's finish, good job Understands to use "you" in th question and "I" in the answer.	ABC, abc (capitol and lower case) Student's own name (first and family name) 3-4 letter words	Letter recognition (capitol and lower case) Student's own name (first and family name) 3-4 letter words Understands basic letter phonics.	Let's Go: Let's Begin	Jr. StepTest Bronze Silver
小学校低学年	自分のことを英語で表現したり、相手に英語で質問して情報を得たりできる	質問に対して英語で自然に反応できる。	やや長い単語や短い英文を書くことに慣れる	フォニックスを理解し、簡単な英文を読んで理解できる		
C: Elementary Grades 1-3 These students are used to English and are just starting to become comfortable and confident with their abilities. Class is taught 75% in English	I play soccer. I like to play soccer. What animal do you like? I like hamsters. Do you like hamsters? Yes I do./No, I don't. What is this? It's an eraser. Is this an eraser? Yes, it is./No, it isn't. Months of the year, numners 51-100	Can answer questions quickly Can have simple conversations about family, school life, friends, and interests. Classroom commands: "Take out your homework, Do you understand?, Do you have any questions?" Needs some Japanese support to understand questions and might need a question repeated.	Student's own name and classmates' names Short to medium length words Understands how to write short SVO sentences using, "I, You, It." Can recognize when to use a singular or plural noun (an apple, apples), and can begin to understand how to use a/an/the.	letter combos: sh, ch, th, ph magic e understands that some letters have multiple sounds	Let's Go 1	Jr. StepTest Silver Gold Ei-ken Grade 5
小学校高学年	ひとつのテーマについていくつかの英文で表現したり、相手に質問をしながらより多くの情報を得たりできる	質問に対して正確に答えられる	英文を書くときの決まりに従って正確に書ける	より長い複雑な文を読んで理解できる		
D: Elementary Grades 4-6 These students will be a similar level to middle school Grade 1 or higher. They can respond quickly in English and are very comfortable listening to and using it. Class is taught 90% in English	Self Introduction: future dream What animal does She like? She likes koalas. Does she like koalas? Yes, she does. No She doesn't. What is he eating? He is eating an apple. Does eat an apple ever day? Yes, he does. No, he doesn't. What do you want to do after school? I want to ride my bike. What are these/those? They're calanders.	Can answer questions quickly and confidently. Can have converstations about family, school life, vacations, and daily activities at different times of day. Needs very little Japanese support when talking about familiar topics, and can understand the question without needing it repeated. Has a good vocabulary, making it possible to focus on using correct grammar to improve English fluency.	Confident in writing all letters and punctuation. Regonizes when a word is a name. Understands how to write longer simple present sentences using, "He, She, We, They," and can conjugate verbs to match the subject. Can use verb tenses "play, to play, playing" Understands how to use the words in the question to formulate the answer.	Can read longer sentences Understands the multiple sounds for each letter. Understands the rules for determining which sound to use for a letter in a new word. Can site-read new words with general accuaracy.	Let's Go 2 or 3	Ei-ken Grade 4-5 Can do Grade 4 in cases where the student is ready for past tense.

How do I decide the appropriate level for my child?

Look at the chart above. Think about your child's current exposure to English and how much they can understand. If you are not sure, please come to have a trial class and we will decide a good starting place for your child. These are guidelines to help you, but each class is tailored to fit your child's individual level and needs. There are Japanese and Native English teachers available. You can choose to have only Japanese or Native teachers, or a rotation, to ensure a good balance of understanding and immersion. We understand that some students are studying for specific tests, such as the Jr. Step Test and Ei-ken, and others just want to enjoy learning a foreign language for use in travel or everyday life. Please tell us your intensions from the beginning, so that we may structure your class appropriately.